

ESEA Waiver - Preliminary District Profiles 2013

13-0250-888

BELLEVILLE PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,511	0.3	YES	2,299	64.3	70.1	NO
White	453	0.4	YES	429	69.5	73.7	YES*
Black	250	0.4	YES	214	57.0	59.7	YES*
Hispanic	1,508	0.3	YES	1,368	61.4	67.8	NO
American Indian			-			-	-
Asian	291	0.0	YES	281	75.1	82.1	NO
Two or More Races			-			-	-
Students with Disabilities	367	1.1	YES	339	19.8	33.4	NO
Limited English Proficiency	127	0.0	YES	109	40.4	49.6	YES*
Economically Disadvantaged	1,412	0.4	YES	1,265	59.3	64.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,511	0.3	YES	2,299	71.5	75.9	NO
White	453	0.4	YES	429	72.0	76.6	NO
Black	250	0.4	YES	214	60.3	63.4	YES*
Hispanic	1,508	0.3	YES	1,368	69.7	74.3	NO
American Indian			-			-	-
Asian	291	0.0	YES	281	87.9	90	YES*
Two or More Races			-			-	-
Students with Disabilities	367	1.1	YES	339	30.4	37.5	NO
Limited English Proficiency	127	0.0	YES	109	55.0	71.8	NO
Economically Disadvantaged	1,412	0.4	YES	1,265	68.3	69.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.6		
White	88.0		
Black	88.3		
Hispanic	64.8		
American Indian			
Asian	91.5		
Two or More Races			
Students with Disabilities	80.4		
Limited English Proficiency			
Economically Disadvantaged	82.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-0410-888

BLOOMFIELD BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,145	0.3	YES	2,858	72.7	76.7	NO
White	945	0.2	YES	912	78.4	81.7	NO
Black	811	0.5	YES	695	65.8	69.4	NO
Hispanic	1,095	0.1	YES	975	69.3	74.8	NO
American Indian			-			-	-
Asian	278	1.1	YES	260	83.8	86.5	YES*
Two or More Races			-			-	-
Students with Disabilities	546	0.7	YES	504	36.7	50	NO
Limited English Proficiency	80	0.0	YES	63	54.0	54.5	YES*
Economically Disadvantaged	1,349	0.3	YES	1,202	64.0	70.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,145	0.3	YES	2,854	77.9	81.8	NO
White	945	0.1	YES	912	83.7	86.1	YES*
Black	811	0.9	YES	692	70.1	73.8	NO
Hispanic	1,095	0.2	YES	974	75.2	80.5	NO
American Indian			-			-	-
Asian	278	0.0	YES	260	88.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	546	1.3	YES	501	41.7	59.1	NO
Limited English Proficiency	80	1.3	YES	62	61.3	71.5	YES*
Economically Disadvantaged	1,349	0.1	YES	1,202	72.0	78	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.7		
White	89.1		
Black	86.9		
Hispanic	90.7		
American Indian			
Asian	98.1		
Two or More Races			
Students with Disabilities	71.8		
Limited English Proficiency			
Economically Disadvantaged	89.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-0660-888

CALDWELL-WEST CALDWELL PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,461	0.1	YES	1,404	84.6	86.9	NO
White	1,243	0.1	YES	1,206	85.4	87.7	NO
Black			-			-	-
Hispanic	105	0.0	YES	99	70.7	77.8	YES*
American Indian			-			-	-
Asian	68	0.0	YES	65	93.8	89.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	234	0.9	YES	219	50.3	60.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	43	67.5	76.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,461	0.1	YES	1,404	84.9	88.6	NO
White	1,243	0.1	YES	1,206	85.5	89.3	NO
Black			-			-	-
Hispanic	105	0.0	YES	99	75.8	80.6	YES*
American Indian			-			-	-
Asian	68	0.0	YES	65	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	234	0.9	YES	219	50.2	63.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	43	81.4	81.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.2		
White	96.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	94.1		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-0760-888

CEDAR GROVE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	928	0.0	YES	851	79.4	84.6	NO
White	795	0.0	YES	739	79.0	84.5	NO
Black			-			-	-
Hispanic	46	0.0	YES	39	74.4	84.3	YES*
American Indian			-			-	-
Asian	60	0.0	YES	53	88.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	141	0.0	YES	127	37.0	55.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	928	0.0	YES	851	82.5	87.4	NO
White	795	0.0	YES	739	81.7	87.1	NO
Black			-			-	-
Hispanic	46	0.0	YES	39	84.6	82	YES
American Indian			-			-	-
Asian	60	0.0	YES	53	94.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	141	0.0	YES	127	40.9	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.4		
White	95.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-1210-888

East Orange School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,899	1.5	YES	4,076	49.0	58.3	NO
White			-			-	-
Black	4,605	1.5	YES	3,849	49.1	58.1	NO
Hispanic	261	1.9	YES	198	49.5	62.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	898	4.9	YES	657	18.2	34.5	NO
Limited English Proficiency	124	1.6	YES	86	27.9	55.5	NO
Economically Disadvantaged	4,184	1.2	YES	3,494	46.8	57.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,899	1.4	YES	4,074	54.2	66.8	NO
White			-			-	-
Black	4,605	1.4	YES	3,847	54.0	66.5	NO
Hispanic	261	2.3	YES	198	61.1	75.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	898	5.1	YES	654	21.1	41.2	NO
Limited English Proficiency	124	2.4	YES	86	47.6	70	NO
Economically Disadvantaged	4,184	1.1	YES	3,490	53.3	67.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	70.8		
White			
Black	71.3		
Hispanic	62.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	53.1		
Limited English Proficiency	73.3		
Economically Disadvantaged	70.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-1390-888

Essex County Vocational Technical Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	451	0.0	YES	443	99.6	90	MET GOAL
White			-			-	-
Black	229	0.0	YES	222	100.0	90	MET GOAL
Hispanic	204	0.0	YES	204	99.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	50	98.0	82.6	MET GOAL
Limited English Proficiency			-	39	97.4	90	MET GOAL
Economically Disadvantaged	382	0.0	YES	377	99.5	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	451	0.0	YES	443	94.4	90	MET GOAL
White			-			-	-
Black	229	0.0	YES	222	93.7	89.5	MET GOAL
Hispanic	204	0.0	YES	204	94.6	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	50	80.0	62.5	YES
Limited English Proficiency			-	39	97.4	88	MET GOAL
Economically Disadvantaged	382	0.0	YES	377	94.5	89.6	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.2		
White			
Black	96.3		
Hispanic	93.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	88.0		
Limited English Proficiency			
Economically Disadvantaged	94.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-1400-888

ESSEX FELLS SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	115	0.0	YES	111	93.7	89.6	MET GOAL
White	110	0.0	YES	108	93.6	89.3	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	115	0.0	YES	111	97.3	90	MET GOAL
White	110	0.0	YES	108	97.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-1465-888

Fairfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	411	0.0	YES	400	74.1	74.4	YES*
White	377	0.0	YES	370	74.0	75.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	41	36.5	43.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	411	0.2	YES	399	91.0	89.6	MET GOAL
White	377	0.3	YES	369	90.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	41	63.4	63.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% MET
- Grad Rate target MET
Schoolwide and subgroups >=75%
- Grad Rate target NOT MET
Subgroups < 75% and >=60%
- Grad Rate target NOT MET*
Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-1750-888

Glen Ridge Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,016	0.1	YES	979	87.9	90	NO
White	827	0.1	YES	800	90.6	90	MET GOAL
Black	61	0.0	YES	58	60.3	74.7	NO
Hispanic			-	34	73.6	88.9	NO
American Indian			-			-	-
Asian	46	0.0	YES	44	86.4	88.1	YES*
Two or More Races	43	0.0	YES	42	85.7	-	--
Students with Disabilities	175	0.6	YES	171	60.9	64.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,016	0.1	YES	979	90.2	90	MET GOAL
White	827	0.1	YES	800	91.9	90	MET GOAL
Black	61	0.0	YES	58	65.5	78.8	NO
Hispanic			-	34	79.4	88.8	YES*
American Indian			-			-	-
Asian	46	0.0	YES	44	97.8	90	MET GOAL
Two or More Races	43	0.0	YES	42	92.9	-	MET GOAL
Students with Disabilities	175	0.6	YES	171	60.3	72.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.7		
White	97.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-2330-888

IRVINGTON BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,306	0.7	YES	2,797	39.7	50.7	NO
White			-			-	-
Black	2,834	0.6	YES	2,391	39.7	50.7	NO
Hispanic	364	0.3	YES	315	37.2	48.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	77	3.9	YES	68	45.5	40.3	YES
Students with Disabilities	477	1.9	YES	411	14.8	28.7	NO
Limited English Proficiency	267	1.1	YES	211	17.1	30.1	NO
Economically Disadvantaged	2,306	0.4	YES	1,950	37.0	49.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,306	0.7	YES	2,792	46.5	56.3	NO
White			-			-	-
Black	2,834	0.7	YES	2,386	46.1	55.8	NO
Hispanic	364	0.3	YES	314	52.9	60.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	77	2.6	YES	69	24.6	56.6	NO
Students with Disabilities	477	2.3	YES	408	18.1	33.6	NO
Limited English Proficiency	267	0.0	YES	213	29.6	43.6	NO
Economically Disadvantaged	2,306	0.6	YES	1,943	48.2	57.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	62.5		
White			
Black	61.8		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	43.9		
Limited English Proficiency			
Economically Disadvantaged	65.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-2730-888

Livingston Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,181	0.3	YES	3,074	90.3	90	MET GOAL
White	2,160	0.4	YES	2,115	89.1	89.6	YES*
Black	82	0.0	YES	75	80.0	82.4	YES*
Hispanic	119	0.0	YES	109	78.0	82.1	YES*
American Indian			-			-	-
Asian	764	0.1	YES	727	97.0	90	MET GOAL
Two or More Races	56	0.0	YES	48	85.5	84.5	YES
Students with Disabilities	521	1.0	YES	505	65.5	66.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,181	0.3	YES	3,074	91.9	90	MET GOAL
White	2,160	0.4	YES	2,115	91.1	90	MET GOAL
Black	82	0.0	YES	75	80.0	85.2	YES*
Hispanic	119	0.0	YES	109	77.1	84.5	YES*
American Indian			-			-	-
Asian	764	0.1	YES	727	98.1	90	MET GOAL
Two or More Races	56	0.0	YES	48	89.6	90	YES*
Students with Disabilities	521	0.8	YES	506	69.3	72.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	98.3		
White	98.2		
Black			
Hispanic			
American Indian			
Asian	99.0		
Two or More Races			
Students with Disabilities	92.1		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3190-888

Millburn Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,629	0.2	YES	2,467	92.5	90	MET GOAL
White	1,882	0.2	YES	1,817	92.1	90	MET GOAL
Black			-	30	70.0	76.2	YES*
Hispanic	72	0.0	YES	61	82.0	86.8	YES*
American Indian			-			-	-
Asian	599	0.3	YES	532	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	377	0.8	YES	361	68.2	71	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,629	0.2	YES	2,468	93.6	90	MET GOAL
White	1,882	0.2	YES	1,816	93.4	90	MET GOAL
Black			-	30	66.7	80.1	YES*
Hispanic	72	0.0	YES	61	78.6	85.2	YES*
American Indian			-			-	-
Asian	599	0.0	YES	534	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	377	0.5	YES	362	67.4	77.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	98.0		
White	98.2		
Black			
Hispanic			
American Indian			
Asian	96.8		
Two or More Races			
Students with Disabilities	88.2		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3310-888

Montclair Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,612	0.6	YES	3,423	79.8	84.1	NO
White	1,837	0.3	YES	1,765	91.4	90	MET GOAL
Black	1,166	1.2	YES	1,077	60.4	69.9	NO
Hispanic	320	0.3	YES	298	71.4	83.2	NO
American Indian			-			-	-
Asian	213	0.0	YES	210	91.0	89.3	MET GOAL
Two or More Races	72	1.4	YES	69	87.0	-	--
Students with Disabilities	658	1.1	YES	614	47.7	57.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	643	1.2	YES	588	48.7	63.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,612	0.5	YES	3,422	83.0	86.4	NO
White	1,837	0.2	YES	1,766	93.3	90	MET GOAL
Black	1,166	1.1	YES	1,075	65.9	72.6	NO
Hispanic	320	0.6	YES	298	77.8	82.6	NO
American Indian			-			-	-
Asian	213	0.0	YES	210	93.8	90	MET GOAL
Two or More Races	72	1.4	YES	69	76.8	-	--
Students with Disabilities	658	1.5	YES	611	52.7	62	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	643	1.2	YES	587	56.1	66.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.5		
White	95.8		
Black	89.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	84.2		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3570-888

THE NEWARK PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	18,705	0.7	YES	14,716	46.0	55	NO
White	1,457	0.5	YES	1,332	71.0	78.2	NO
Black	9,434	0.8	YES	7,049	37.6	48.3	NO
Hispanic	7,481	0.5	YES	6,095	49.9	59.2	NO
American Indian			-			-	-
Asian	165	0.6	YES	140	65.7	72.3	YES*
Two or More Races	147	5.4	YES	82	18.3	49.3	NO
Students with Disabilities	3,496	1.8	YES	2,560	20.5	31.7	NO
Limited English Proficiency	1,407	0.9	YES	1,018	26.6	43.7	NO
Economically Disadvantaged	16,360	0.7	YES	13,068	44.4	53.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	18,704	0.7	YES	14,726	52.4	62.6	NO
White	1,457	0.4	YES	1,332	82.3	88.9	NO
Black	9,433	0.8	YES	7,059	40.2	52.8	NO
Hispanic	7,481	0.5	YES	6,095	59.7	70.3	NO
American Indian			-			-	-
Asian	165	0.6	YES	140	80.7	83.1	YES*
Two or More Races	147	5.4	YES	82	25.6	52.7	NO
Students with Disabilities	3,496	1.8	YES	2,567	25.1	39	NO
Limited English Proficiency	1,407	0.7	YES	1,020	36.7	55.5	NO
Economically Disadvantaged	16,359	0.6	YES	13,079	51.6	62.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	68.7		
White	82.3		
Black	67.7		
Hispanic	67.9		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	61.3		
Limited English Proficiency	67.4		
Economically Disadvantaged	70.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3630-888

NORTH CALDWELL BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	366	0.3	YES	356	87.7	90	YES*
White	326	0.3	YES	318	88.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	1.7	YES	56	58.9	74.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	366	0.3	YES	356	93.3	90	MET GOAL
White	326	0.3	YES	318	93.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	1.7	YES	56	71.4	88.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3750-888

NUTLEY PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,227	0.3	YES	2,122	80.4	85.2	NO
White	1,639	0.2	YES	1,592	80.9	86.1	NO
Black	46	0.0	YES	42	73.8	87	YES*
Hispanic	302	0.7	YES	273	74.4	75.7	YES*
American Indian			-			-	-
Asian	226	0.4	YES	206	88.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	382	0.8	YES	367	49.6	64.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	252	0.4	YES	217	70.5	73.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,227	0.4	YES	2,119	83.0	88.8	NO
White	1,639	0.3	YES	1,591	83.4	89.6	NO
Black	46	0.0	YES	42	71.5	71.5	YES
Hispanic	302	1.0	YES	272	77.2	81.2	YES*
American Indian			-			-	-
Asian	226	0.9	YES	205	92.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	382	0.8	YES	367	54.8	75.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	252	1.2	YES	216	74.1	79.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.6		
White	95.7		
Black			
Hispanic	89.7		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	83.7		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-3880-888

ORANGE BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,357	0.4	YES	2,045	48.3	58.7	NO
White			-			-	-
Black	1,800	0.4	YES	1,543	50.2	59.1	NO
Hispanic	543	0.2	YES	494	42.5	55.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	517	1.4	YES	441	22.7	33.3	NO
Limited English Proficiency	208	0.0	YES	170	14.1	30.3	NO
Economically Disadvantaged	2,024	0.3	YES	1,799	46.7	58.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,357	0.3	YES	2,045	52.2	64.6	NO
White			-			-	-
Black	1,800	0.3	YES	1,544	50.5	64.3	NO
Hispanic	543	0.2	YES	493	57.2	66.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	517	1.0	YES	441	22.0	42.3	NO
Limited English Proficiency	208	0.0	YES	170	18.8	33.7	YES*
Economically Disadvantaged	2,024	0.1	YES	1,800	51.5	64.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	66.7		
White			
Black	68.1		
Hispanic	58.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	56.9		
Limited English Proficiency			
Economically Disadvantaged	71.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-4530-888

Roseland School district

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	290	0.0	YES	273	76.9	84.5	NO
White	229	0.0	YES	215	78.2	84.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	43	37.3	59.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	290	0.0	YES	273	83.9	88.7	NO
White	229	0.0	YES	215	83.7	88.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	43	55.9	65.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-4900-888

South Orange-Maplewood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,586	0.7	YES	3,339	84.1	84.7	YES*
White	1,773	0.6	YES	1,711	93.8	90	MET GOAL
Black	1,363	0.7	YES	1,216	71.0	72.6	YES*
Hispanic	211	1.9	YES	188	73.4	82	NO
American Indian			-			-	-
Asian	146	0.0	YES	143	89.5	90	YES*
Two or More Races	87	0.0	YES	76	89.5	90	YES*
Students with Disabilities	570	1.4	YES	526	50.4	54.6	YES*
Limited English Proficiency	43	0.0	YES	35	45.7	-	--
Economically Disadvantaged	699	1.0	YES	598	61.0	64.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,586	0.6	YES	3,342	84.6	86.6	NO
White	1,773	0.5	YES	1,713	95.8	90	MET GOAL
Black	1,363	0.6	YES	1,217	69.7	74.7	NO
Hispanic	211	1.9	YES	188	75.5	82.6	NO
American Indian			-			-	-
Asian	146	0.0	YES	143	90.2	90	MET GOAL
Two or More Races	87	0.0	YES	76	84.2	88.9	YES*
Students with Disabilities	570	1.6	YES	525	48.8	60.7	NO
Limited English Proficiency	43	0.0	YES	35	45.7	-	--
Economically Disadvantaged	699	0.4	YES	601	60.7	68.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.3		
White	92.6		
Black	82.3		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	66.2		
Limited English Proficiency			
Economically Disadvantaged	76.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-5370-888

Verona Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,217	0.6	YES	975	86.4	87.9	YES*
White	1,003	0.4	YES	813	87.4	88.6	YES*
Black			-			-	-
Hispanic	94	1.1	YES	72	80.6	85	YES*
American Indian			-			-	-
Asian	69	0.0	YES	57	92.9	80.5	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	170	1.8	YES	137	53.3	64.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,217	0.3	YES	978	88.8	87	YES
White	1,003	0.1	YES	816	89.4	88.4	YES
Black			-			-	-
Hispanic	94	1.1	YES	72	79.1	80.9	YES*
American Indian			-			-	-
Asian	69	0.0	YES	57	94.7	85.4	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	170	0.6	YES	139	57.6	64.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.0		
White	96.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-5630-888

West Essex Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	842	0.4	YES	837	91.5	90	MET GOAL
White	747	0.4	YES	743	91.9	90	MET GOAL
Black			-			-	-
Hispanic	43	0.0	YES	42	88.1	-	--
American Indian			-			-	-
Asian			-	32	90.6	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	146	0.7	YES	144	74.3	73.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	842	0.4	YES	837	84.3	90	NO
White	747	0.3	YES	744	84.6	90	NO
Black			-			-	-
Hispanic	43	0.0	YES	42	76.2	-	--
American Indian			-			-	-
Asian			-	32	93.8	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	146	0.7	YES	144	50.0	57.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.1		
White	97.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	89.2		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

13-5680-888

West Orange Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,574	0.3	YES	3,271	76.2	77.7	YES*
White	830	0.4	YES	803	86.2	86.6	YES*
Black	1,515	0.3	YES	1,354	73.7	73.8	YES*
Hispanic	903	0.1	YES	813	66.1	71.3	NO
American Indian			-			-	-
Asian	265	0.0	YES	257	89.5	90	YES*
Two or More Races	60	1.7	YES	43	74.4	86.5	YES*
Students with Disabilities	655	0.5	YES	613	43.8	49.1	NO
Limited English Proficiency	112	0.0	YES	81	39.5	41.6	YES*
Economically Disadvantaged	1,307	0.1	YES	1,174	64.8	67.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,574	0.3	YES	3,271	78.2	78.8	YES*
White	830	0.2	YES	804	87.6	88.8	YES*
Black	1,515	0.4	YES	1,352	73.0	73.4	YES*
Hispanic	903	0.1	YES	813	72.7	73.9	YES*
American Indian			-			-	-
Asian	265	0.0	YES	257	95.8	90	MET GOAL
Two or More Races	60	0.0	YES	44	70.5	58	YES
Students with Disabilities	655	0.8	YES	611	48.6	50.2	YES*
Limited English Proficiency	112	0.0	YES	81	32.1	51.3	YES*
Economically Disadvantaged	1,307	0.1	YES	1,174	68.1	66.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.6		
White	87.5		
Black	85.3		
Hispanic	78.4		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	74.4		
Limited English Proficiency	71.1		
Economically Disadvantaged	81.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%